Use the following checklists to revise the content of your paper. Remember that during revision, the focus is on content organization and flow. There is a separate checklist for editing grammar and APA formatting available on the Center for Writing and Academic Success Canvas Shell. [Click here to enroll in our Canvas shell!](https://tcsedsystem.instructure.com/enroll/944E6Y)

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| --- | --- | --- | --- |
| **Importance or Significance of Topic** | **Yes** | **No** | **Notes** |
| 1. Is it clear to the reader why your topic is important and how it is relevant to your field? |  |  |  |
| 1. Is there evidence that demonstrates or justifies the topic’s significance or importance? |  |  |  |
| 1. Does the topic present a fresh perspective or identify a gap in the literature? |  |  |  |
| 1. Is the topic timely? |  |  |  |
| 1. Do you articulate the purpose of your paper? |  |  |  |
| 1. Does your title adequately describe your paper’s topic and purpose? |  |  |  |
| 1. Having answered these questions, do any changes need to be made to your topic and/or purpose? |  |  |  |

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| **Organization and Coherence** | **APA Manual**  **(7th ed.)** | **Yes** | **No** | **Notes** |
| 1. Does your paper have a clear organizational structure? Does each paragraph flow into the next one in a logical way? | Section 4.1; 2.26-2.28 |  |  |  |
| 1. Is your tone neutral throughout the paper? Have you identified who your audience is and used the appropriate tone in your paper? | Section 4.7 |  |  |  |
| 1. Have you presented the information in a fair and balanced way? |  |  |  |  |
| 1. Does your introduction describe the purpose statement and general structure of the paper? |  |  |  |  |
| 1. Does the introduction state the scope of the literature and what will and will not be covered, if it is appropriate to mention? |  |  |  |  |
| 1. Is the path of your argument made clear throughout the paper? |  |  |  |  |
| 1. As you review each section, does the content flow logically from one paragraph to the next? Does every sentence in each paragraph flow logically into the next? | Section 4.1 |  |  |  |
| 1. Do all the sections of the paper connect back to the purpose, thesis statement, or research question? |  |  |  |  |
| 1. Have you use transitional devices (between sentences, paragraphs, sections, and ideas) to improve the coherence of the paper? When you switch to a new idea or sub-topic, is it easy for the reader to follow? Do the transitions connect the ideas to each other and back to the purpose or thesis statement? | Section 4.2  [Click here](https://owl.purdue.edu/owl/general_writing/mechanics/transitions_and_transitional_devices/transitional_devices.html) for more information on transitional devices. |  |  |  |
| 1. Does every paragraph have a separate central idea with its own topic sentence, supporting points, and conclusion sentence that relates to the thesis statement or purpose of the paper? |  |  |  |  |
| 1. Have you eliminated repetition and redundancies? | Sections 4.4-4.5 |  |  |  |
| 1. Does each cited study correspond with a specific part of your topic and outline? |  |  |  |  |
| 1. Do you need delete citations to any studies because you have found they do not relate to the path of the argument? |  |  |  |  |
| 1. Does your conclusion provide closure for the reader? Does your conclusion refer to the line of argumentation you specified in the introduction? |  |  |  |  |